

Mata Kuliah : Bahasa Inggris
Kode Mata Kuliah : 16B51C107
Beban Studi : 3 SKS
Sifat : Wajib
Prasyarat : -
Praktikum : Tidak Ada

Tujuan :

- Mahasiswa dapat memahami isi sebuah artikel/ jurnal/ teks akademik mengenai sains dan teknologi yang ditulis dalam bahasa Inggris.
- Mahasiswa dapat mendeskripsikan informasi atau isi dari argumentatif teks lisan setelah menyimak teks tersebut.
- Mahasiswa dapat mengungkapkan argumentasi atau ide-ide logis secara lisan atau tulisan.

Pokok Bahasan :

- Scanning: Scanning in everyday life; scanning tables; scanning academic articles/jurnalis; scanning encyclopedia entri.
- Previewing and Predicting: previewing and predicting book covers to foresee the contents; listen to spoken text and predict the suitable picture or figures; Say out loud the undelined reasons for predicting.
- Vocabulary Knowledge for Effective Reading and listening: guessing meaning from context in sentences; using grammar to guess word meaning; recognizing words connecting ideas.
- Topics: stating and recognizing topics from a paragraph or a text in written and spoken text; working with the topics, finding and writing the topic sentence.
- Main Ideas: finding the main idea in the topic sentence, stating main ideas of a paragraph, develop topic to main ideas, develop supporting details for the main ideas, producing an outline.
- Patterns of Organization: recognizing signal words to identify the types of patterns, recognizing the patterns of various written texts; writing an essay with some selected patterns.
- Skimming: skimming book reviews skimming jurnal or articles.
- Making Inference: Inferring missing information, making inferences from conversations.
- Summarizing and Analysis: summmarizing a paragraph or passages, and making a text or article analysis

Pustaka :

Mikulecky and Jeffries. "More Reading Power" , AddisonWesley publishing Company, 1996

DESKRIPSI MATA KULIAH
Pada mata kuliah ini, mahasiswa akan belajar tentang konsep-konsep dasar ketrampilan berbahasa yang meliputi ketrampilan menyimak, berbicara, membaca dan menulis. Dalam mata kuliah ini, mahasiswa mengaplikasikan konsep dasar dari ketrampilan berbahasa tersebut dalam mengungkapkan ide dan pikirannya secara lisan dan tertulis dalam kehidupan akademik dan empirik terutama yang berkaitan dengan wawasan sains dan teknologi.
CAPAIAN PEMBELAJARAN LULUSAN ITS YANG DIDUKUNG
Memiliki kemampuan literasi yang memadai
Mampu memberikan alternatif solusi berbekal sikap kepemimpinan, kreatifitas dan kemampuan komunikasi serta bertanggung jawab pada pekerjaan sendiri dan dapat diberi tanggung jawab atas pencapaian hasil kerja organisasi
CAPAIAN PEMBELAJARAN MATA KULIAH
<ul style="list-style-type: none"> • Mampu menyimak materi kuliah dan diskursus yang disampaikan dengan metode ceramah dalam bahasa Inggris. • Mampu berbicara dan menyampaikan opini, argumentasi, pertanyaan, jawaban, sanggahan sesuai dengan konteksnya. • Mampu membaca secara aktif dan kritis untuk memahami isi bacaan (<i>content aspects</i>), pola bacaan (<i>text features</i>) dan sikap penulis (<i>author attitudes: tone and purpose</i>) • Mampu menulis melalui pengembangan kalimat, paragraf, dan esai berdasarkan jenis penulisan (<i>narrative, descriptive, argumentative</i>); pengembangan gagasan/ide dengan memperhatikan aspek kesatuan (<i>unity</i>) dan koherensi.
POKOK BAHASAN
<ol style="list-style-type: none"> 1. Intensive and Extensive Reading related to Science and Technology Issues (Previewing, Making Inferences, Understanding Paragraphs, Patterns of Organization, Skimming and Scanning, Summarizing, Critical Reading) 2. Speaking and academic presentation related to Science and Technology (Expressing and soliciting opinions, Agree and disagree with opinions, Academic Presentations: Understanding audience, Brainstorming, Organizing, Delivering, Communicating Visually, Handling questions) 3. Listening Various Genres (Listen to daily talks, Listen to academic talks and lectures) 4. Writing Various Genres (Building good sentences, Building paragraphs, Building

academic essays: narrative, descriptive, argumentative)

PRASYARAT

Tidak Ada

PUSTAKA UTAMA

1. Hogue Ann, Oshima Alice, "Introduction to Academic Writing", Longman,1997
2. Johnston Susan S, Zukowski Jean/Faust, "Steps to Academic Reading," Heinle, Canada, 2002
3. Mikulecky, Beatrice S, "Advanced Reading Power", Pearson Education, New York, 2007
4. Preiss Sherry, "NorthStar: Listening and Speaking," Pearson Education, New York 2009

PUSTAKA PENDUKUNG

1. Becker Lucinda & Joan Van Emden, "Presentation Skills for Students, Palgrave, Macmillan, 2010
2. Bonamy David, "Technical English," Pearson Education, New York, 2011
3. Fellag Linda Robinson, "College Reading," Houghton Mifflin Company, 2006
4. Fuchs Marjorie & Bonner Margaret, " Focus on Grammar; An Integrated Skills Approach," Pearson Education, Inc, 2006
5. Hague Ann, " First Steps in Academic Writing," Addison Wesley Publishing Company, 1996
6. Hockly Nicky & Dudeney Gavin, "How to Teach English with Technology, Pearson Education Limited, 2007
7. Phillipd Deborah, " Longman Preparation Course for the TOEFL Test," Pearson Education, Inc, 2003
8. Root Christine & Blanchard Karen, " Ready to Read Now, Pearson Education, New York, 2005
9. Root Christine & Blanchard Karen, " Ready to Write, Pearson Education, New York, 2003

Kompetensi	Hasil Belajar	Indikator Hasil Belajar	Metode Pembelajaran	Evaluasi
Pengetahuan Memiliki pengetahuan tentang penggunaan Bahasa Inggris dalam bidang-bidang informatika	Mempunyai kemampuan memahami bacaan bahasa inggris, khususnya yang berhubungan dengan bidang-bidang informatika dengan struktur dan kosa kata yang tepat	<ul style="list-style-type: none"> • Memahami kosakata bahasa inggris yang berhubungan dengan bidang informatika • Memahami struktur bahasa yang terdapat dalam bacaan 	Ceramah Diskusi Presentasi	<i>Process evaluation</i>
Sikap: Bersikap kritis terhadap suatu bacaan/ artikel/ jurnal/ teks akademik mengenai sains dan teknologi yang ditulis dalam bahasa Inggris.	memahami isi sebuah bacaan/ artikel/ jurnal/ teks akademik mengenai sains dan teknologi yang ditulis dalam bahasa Inggris.	<ul style="list-style-type: none"> • Menganalisa struktur bahasa inggris yang terdapat dalam bacaan/ artikel/ jurnal/ teks • Menanggapi isi dari bacaan/ artikel/ jurnal/ teks 		
Keterampilan: Mengaplikasikan Bahasa Inggris dalam Bidangnya, Khususnya dalam bidang informatika	Mengaplikasikan Bahasa Inggris dalam Bidangnya, Khususnya dalam bidang informatika	<ul style="list-style-type: none"> • Menyampaikan gagasan atau ide menggunakan Bahasa Inggris 		

Topik Inti	Media Pembelajaran	Referensi
<ol style="list-style-type: none"> 1. Word order 2. Article 3. Pronoun 4. Adjective clause 5. Tenses 6. Reading comprehension 	<ul style="list-style-type: none"> • Buku teks • LCD 	<ol style="list-style-type: none"> 1. Betty Schramper Azar. 1989. <i>Understanding and Using English Grammar Second Edition</i>. London: Prentice Hall 2. Eric H. Glendinning. 1999. <i>Basic English for Computing</i>. New York: Oxford University Press 3. Keith Boeckner. <i>Oxford English for Computing: Students' Book</i>. New York: Oxford University Press

MEETING SCHEDULE

Meeting	Topic	Activities
1	Intro to the course	Introduce the course generally
2	Word order	Explanation, discussion, exercises
3	Article	Explanation, discussion, exercises
4	Pronoun	Explanation, discussion, exercises
5	Adjective clause	Explanation, discussion, exercises
6	Tenses	Explanation, discussion, exercises
MID-TERM TEST		
7	Reading Comprehension "Computers in Everyday Life"	Class discussion/ Presentation
8	Reading Comprehension "Types of Computer"	
9	Reading Comprehension "Parts of Computer"	
10	Reading Comprehension " Computing Language"	
11	Reading Comprehension "Network"	
12	Reading Comprehension "Issues in Computing"	

FINAL TEST

OBJECTIVES

By the end of semester, the students are expected to be able to understanding basic English, especially in Computing Science.

MATERIALS

The course is designed to develop the students' ability in understanding basic English for Computing Science. The Topic included: Word order, Article, Pronoun, Adjective clause, Tenses, and Reading comprehension

ACTIVITIES

Explanation, class and group discussion, presentation and individual works. Activities are oriented to the understanding of basic English for their field, Computing Science

EVALUATION

Students will be evaluated on the basis of the following components: Regular attendance and participation in classroom task (20%), the ability to do assignments and presentation (30%), middle test (20%) and final project (30%).

REFERENCES

1. Betty Schramper Azar. 1989. *Understanding and Using English Grammar Second Edition*. London: Prentice Hall
2. Eric H. Glendinning. 1999. *Basic English for Computing*. New York: Oxford University Press
3. Keith Boeckner. *Oxford English for Computing: Students' Book*. New York: Oxford University Press
4. *Other references which are relevant to the course*

Mingguke	Kemampuan Akhir yang Diharapkan	Pokok Bahasan	KegiatanPembelajaran	BentukKegiatan	KriteriaPenilaian	BobotNilai (%)
1	Intro to the course	Introduce materials and teaching learning activities	Explanation	Explanation	Class participation	100
2	Having knowledge on word order	word order	Explanation and discussion	Explanation, discussion and exercise	participation in classroom task	
3	Having knowledge on Article	Article	Explanation and discussion	Explanation, discussion and exercise	participation in classroom task	
4	Having knowledge on Pronoun	Pronoun	Explanation and discussion	Explanation, discussion and exercise	participation in classroom task	
5	Having knowledge Adjective clause	Adjective clause	Explanation and discussion	Explanation, discussion and exercise	participation in classroom task	
6	Having knowledge on tenses	Present Future Past	Explanation and discussion	Explanation, discussion and exercise	participation in classroom task	
MID-TERM TEST						
7-12	Understanding a text/ journal/article related to	Reading Comprehension	Class discussion	Presentation	Participation on discussion and	

	Computing Science	"Computers in Everyday Life"			presentation	
		Reading Comprehension "Types of Computer"				
		Reading Comprehension "Parts of Computer"				
		Reading Comprehension "Computing Language"				
		Reading Comprehension "Network"				
		Reading Comprehension "Issues in Computing"				
FINAL TEST						